



**chapter 9: building bigger programs - purdue university** - example top-down design: an adventure game top-level function: 1. tell the user how to play the game. 2. describe the room. 3. get the player's command.

**evaluating scratch to introduce younger schoolchildren to ...** - evaluating scratch to introduce younger schoolchildren to programming amanda wilson and david c. moffat school of engineering and computing, glasgow caledonian university, glasgow, scotland, uk d.cffat@gcu abstract. the scratch system was designed to enable computing novices, without much programming experience, to develop their creativity, make multimedia products, and share them ...

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